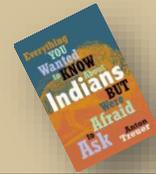


Kinship, Community & Elders



❖ Suggested Readings for This Session:

- “What term is most appropriate – nation ...” pp. 11-13
- “How was gender configured in Native communities?” pp. 22-23
- “Do Indians live in teepees?” p. 40
- “What are clans and do all Indians have them?” pp. 41-42
- “What does *traditional* mean?” pp. 43-44
- “Aren’t all Indians traditional?” pp. 44-45
- “Do Indians have a stronger sense of community ...?” pp. 49-50
- “It seems that Indians have a deeper spiritual connection ...?” pp. 52-53
- “What are some customs around pregnancy and childbirth?” pp. 53-57
- “What are naming ceremonies?” p. 58-59
- “What are coming of age ceremonies?” pp. 60-64
- “How come everyone is laughing at a traditional Indian funeral?” p. 64
- “What is a sweat lodge?” pp. 65-66
- “What is a powwow?” pp. 68-69
- “What do the different styles of dance mean?” pp. 70-75
- “How come they have a prize purse at powwows?” pp. 76-77
- “Can white people dance at powwows?” p. 77
- “Do women sing at powwows?” p. 78
- “What is the protocol for gifts at powwows?” p. 78
- “How do tribal languages encapsulate ... world view?” p. 85
- “If tribes had hereditary chiefs, how come ...?” p. 94
- “What are the Minnesota Chippewa Tribe and ...?” pp. 95-97
- “Why do so many Indians live in urban areas today? What ...?” p. 97-98
- “Why do Indians have their own police and courts ...?” pp. 100-101
- “Why does the FBI investigate murders ...?” pp. 103-104
- “Do tribes ever investigate murders on Indian land?” p. 106
- “Do Indians face racial profiling from law enforcement?” pp. 106-107
- “What is the Indian Child Welfare Act?” pp. 110-112
- “What is “blood quantum ... tribal enrollment ...?” pp. 112-115
- “How has tribal enrollment affected you ...?” pp. 115-116
- “How can some tribes ban ... alcohol ...?” pp. 116-117
- “Is there a solution to substance abuse in Indian Country?” pp. 117-118
- “Do all Indians have drinking problems?” pp. 118-119
- “Why are Indian politics ... Viper’s pit?” pp. 122-124
- “Why do Indians have so many kids?” p. 125
- “I heard ... how do they reconcile serving ...?” pp. 125-126
- “Are all Indians living in extreme poverty?” pp. 131-132
- “Are all Indians rich from casinos?” p. 132
- “How has casino gambling affected Indian communities?” pp. 132-134
- “How have per capita payments affected Indian communities?” p. 134
- “What should tribes be doing ... improve conditions ...?” pp. 135-137
- “What were the federal residential schools?” pp. 138-141
- “How come 50% of Indians are flunking ...?” pp. 141-142
- “Is there anything that works ... achievement gap?” pp. 142-143
- “How does No Child Left Behind affect Indian Country?” pp. 143-144
- “Do all Indians have a free ride to college?” pp. 144-145
- “Why are Indians so often imagined rather than understood?” pp. 146-147
- “Why don’t Indians solve their own problems?” pp. 148-149
- “Do Indians ever work together?” p. 156